Contents

EDUCATIONAL QUEST An International Journal of Education and Applied Social Science

Vol. 11, No. 2, August 2020

Benefits of Co-curricular and Extracurricular Activities to the Marginalized Children: Social Welfare Residential Educational Institutions	43
Bollam Karunakar	
Online Education during COVID-19 and Future Concerns: Indian Perspective	53
Anju Gandhi and Kavita Rani	
A Study of Problems of Teacher Educator in Self-Finance College of Education During COVID-19 Pandemic Situation	59
Bhalchandra Bhave	
Smartphone Application Values: An Assessment of University Students	63
Suprabha Kumari and Shiva Shukla	
A Study on Role of Teachers in Enhancing and Minimizing Factors Affecting Employability Skills Gayatri Choukade and Neelambika S. Ingalagi	69
Research Effectiveness: Some Introductory Thoughts to Share	75
Gargi Nag, Laxmiram Gope and Gouri Sankar Nag	
An Assessment Tool of Competencies for Inclusive Teachers of Regular Schools	83
Priti Jadhav and Nisha Valvi	
Use of Worksheets to Develop the Skill of Using Geometrical Instruments	87
Sharmila L Mascarenhas	
Integration of MOOCs Online Courses into Open and Distance Teacher Education in India Mahesh Paswan and Shilpi Kumari	93

Physical Activities of Students During Lockdown: An Exploratory Survey	101
Shefali Pandya and Vishwambhar Jadhav	
Consistency in Academic Performance of Students across Semesters with Reference to their CGPA	107
Rajan Welukar, Shefali Pandya and K.S. Bhanu	
Educational Problems of Teacher trainees studying in District Institute of Education and Training (DIETs)	113
Sukanta Kumar Pradhan	
Relationship between Teacher Effectiveness and Quality of Work Life	121
Minal R. Thakur and Indu Garg	
Personality Types, Anxiety and Stress among Young Adults	125
Sneha K. Sabu and Sannet Thomas	
Telangana Social Welfare Residential Educational Institutions Society: Programs and Facilities available for Teachers Empowerment	133
Bollam Karunakar	
Private Sector Participation in Water Supply and Sanitation in Urban Areas	141
Rakesh Kumar	